
IEEE Cyprus Section Report October 2012

1. Highlights from the past

- IEEE Cyprus Section as a Technical co-sponsor at a number of conferences and seminars of the National University of Cyprus and the Private Universities of the country.
- IEEE Cyprus Section as sponsor of a number of Cyprus Universities Student branches activities and seminars. (3 student branches)
- IEEE Cyprus Section as organizer of a number of lectures regarding technical aspects and general concern aspects.
- IEEE Cyprus Section awards to the best students of the Cyprus Universities that have IEEE student branches
- Meeting with the National Technical Chamber of Cyprus for collaboration purposes.
- Collaboration with the IET (UK) in organizing common seminars and conferences.
- Creation of the new Cyprus GOLD affinity group

2. Future activities

- Creation of new Chapters
- Collaboration with the National Technical Chamber of Cyprus and agreement on a Memorandum of Understanding.
- Enhance the Student branches and their activities.
- Creation of new Student branches.

3. Best practices

- Joint events with the IET and National Technical Chamber of Cyprus
- Offer grant to allow Section student members to participate at Conferences and Workshops
- Invite students branches representatives to all the Cyprus Section committee meetings
- Agree on a Memorandum of Understanding with the National Technical Chamber of Cyprus

4. Points of concern / Topics for future discussion

- Increase the technical workshops and technical visits involving the local industry and semi-government departments
- Involvement to the new huge industry in our country concerning the Natural Gas findings with the creation of relevant seminars and workshops
- Give incentives to student members to continue to be IEEE members after their graduation

5. Miscellaneous

- Discussions for the creation of more student branches at Cyprus Private Universities
- Discussions with the Cyprus Mechanical Engineering Institute for collaboration in conferences and seminars