R8 Vice Chair, Student Activities

Simay Akar

Goals

• Establish close connection with Section: Chairs, Student Representatives and Student Activities Chairs.
• Strengthen the Section Student Activities structures and build a support system
• Increase numbers and quality of Student Events and guide them for the virtual events and new initiatives in 2022
• Promote membership growth; Membership Development initiatives
• Close collaboration with other OUs in particular YP/WIE/HuAc; SAC Liaisons and relevant Working Groups
• Creating new opportunities
• Collaboration with MGA SAC for future improvements and initiatives
• Rise awareness about wide variety of Student Activities, products, events and contests - electronic communication;
• Provide training opportunities in a detailed plan across 2022.
• Supporting SYP 2022 and making sure the success of the flagship congress.

R8 SAC has Working and Communications Groups in 2022

Working Groups

✓ Awards & Recognition
✓ Communications & Outreach
✓ Cross-Sectional Initiatives
✓ Educational & Professional Activities
✓ Industry Engagement
✓ Social Impact & Entrepreneurship
✓ Student Paper Contest
✓ Student Transition & Membership Development
✓ Technical Chapters
✓ Training & Student Branches Leadership,

YoY Student Membership

![Graph showing YoY Student Membership from January to December for the years 2020, 2021, and 2022. The graph includes line charts comparing 2022 vs 2021, 2022 vs 2020, and 2021 vs 2020.](attachment:2022YoYMembershipGraph.png)
Student Organizational Units

<table>
<thead>
<tr>
<th></th>
<th>CURRENT</th>
<th>CHANGE FROM MAR 2022</th>
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<tr>
<td>STUDENT BRANCHES</td>
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<tr>
<td>TECHNICAL SB CHAPTERS</td>
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<td>HKN SB CHAPTERS</td>
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<tr>
<td>SIGHT UNIVERSITY GROUPS</td>
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Student Branch Annual Plan Reporting

Regional Student Awards

**Student Branch Membership Growth Award**
This award aims to recognize the essential work of the student branches in Region 8 regarding student membership growth, and to promote and encourage student branches to work in that direction. The purpose of this award is to recognize the greatest year-to-year student membership increase by Region 8 Student Branches. The award includes the following categories: (a) Large Student Branch (50 or more total student members); (b) Small/Medium Student Branch (49 or fewer total student members); (c) Newbie (established the past year).

**Section Student Membership Development Award**
This award aims to recognize the essential work of the sections in Region 8 regarding student membership development, and to promote and encourage sections to work in that direction. The purpose of this award is to recognize the greatest student membership development efforts by Region 8 Sections. The award includes the following categories: (a) Large Section (451 or more total student members); (b) Medium Section (151–450 total student members); (c) Small Section (150 or fewer total student members).

**Student Branch of the Year Award**
The purpose of this award is to identify the Student Branches that have conducted quality events, workshops, projects, etc. for the benefit of students. The Region 8 Student Branches of the Year Award is given to student branches that have maintained membership, provided student members with opportunities to volunteer, and helped in promotion of IEEE and its mission. This award will help improve the membership, membership satisfaction and retention.

**Region 8 Outstanding Student Branch Website Award**
This award is aimed to recognize those student websites that provide information about the activities, latest tech updates, learning opportunities, IEEE Benefits etc. through creative digital efforts aimed to make it easy for students of their student branch to obtain the information. Usually, a website becomes the face of an organization and the main information provider to the interested parties. The goal of a website contest is to convey information in a manner useful to the reader, similar to the goal in writing a paper. How you convey the information can increase readers’ interest as well as their knowledge.
Programs and Initiatives

**Collaborative Student Initiatives Booster Program**
This program calls for section student activities leaders (Section Chairs, SSACs, SSRs) and student branch leaders (Student Branch Chairs, Counselors) to submit proposals for collaborative initiatives or project ideas in Student Activities that involves more than 2 OUs. Different tracks will be available including a general track, a woman in engineering track, a technical chapters track and a new engineers track.

**Section Student Activities Training Program**
The Section Student Activities Training Program focuses on providing guidance to section officers related to student activities, as well as the necessary training resources to deliver their duties as successfully as possible.

**Sectional Student Branch Officers Meeting Program**
The Sectional Student Branch Officers Meeting Program focuses on gathering all Student Branch officers of each section in a Congress format. It aims to allow sharing ideas, practices and different realities of each Student Branch. This program provides networking opportunities and contacts, ideas and motivation to Student Branch officers. During the Meeting, each student branch will have an opportunity to present its achievements of the past year and plan its next year through special sessions for each possible activity of a student branch. This year, a Women in Engineering Symposium will be also supported on this program.

**Sectional Student Branch Leadership Camp Program**
The Sectional Student Branch Leadership Camp Program focuses on training sessions for the Executive Committee members of the Student Branches. These events are organized in a sectional level by the SSR and SSAC team of each section and supported by R8 SAC.

**Local Student Paper Contest Events Program**
The program aims to giving incentives to IEEE Region 8 Sections and Student Branches for establishing local student paper contests, provide an opportunity to students to showcase their technical skills and to promote Regional Student Paper Contest, as well as to increase awareness and participation.

**Student Networking Days Program**
The program aims to enhance the bonding between student members, establish collaborative activities between student branches, be the meeting place for networking and social activities, increase the motivation of student members and boost the student membership, establish a mix of fun activities with professional development skills and provide incentives for collaboration with Young Professionals for STEP events.

**Important Updates**

**Student Branch Vitality Guide**
A strategic “Survival Guide” for new and existing Student Branches that considers the focus areas critical to being classified as “active” and “exemplary” Student Branch. It includes chapters for reporting requirements, operations and program, visibility and membership, as well as finance.

**Renovated Website and Content**
IEEE R8 SAC website is being renovated with updated menus and content. It includes important information for Student Branches, such as important deadlines, MGA and regional awards gathered in one place and R8 SAC webinars. Also, new and renovated guides for Student Branches can be observed for hot topics including student OU formation, reporting procedures, available tools and programs and counselor appointment procedure.

**Student Paper Contest 2022: Final Results**
The final part of the IEEE Region 8 Student Paper Contest, SPC 2022 oral finals, was held within the frame of the IEEE R8 flagship conference MELECON 2022, in Palermo, Italy, on June 14-16, 2022. After two years of adverse circumstances caused by the pandemic (SPC 2020 was held online and SPC 2021 was held in hybrid form), this year we gathered all the finalists and jury members allowing the event to be completely in person. It was the 55th edition of this traditional and important technical activity of the IEEE Region 8.
Outlook

Points of Concern
- SB Reporting and SBs at the probation list
- Student member recovery and retention

Other Issues to report
We need to identify more Section Student Representatives and Student Activities Committee Chairs.